

Laurence Jackson School's

Parental Bulletin

6th October 2023

Messages from the Headteacher

European Day Of Languages Bake Off—Tres Bon! Increible! Fantastisch! Take a look at

just some of our superb entries to our European Day of Lan-



guages inspired bake off which took place on Wednesday. Thank you so much to all who entered for all your hard work and imagination- they all



looked delicious - we will sold the cakes at the end of school on Wednesday and Thursday to raise money for Macmillan Cancer Support.

Year 8 Learning4Life - following previous notices, Year 8 will be covering child abuse in this subject. If you have any concerns or if you think your child may struggle with any of these topics, please contact Mss Rus-

sell: <u>russellp@laurencejackson.org</u> or the relevant year manager.

Poetry Competition—To coincide with National Poetry Day this week, please see the information right for a Trust wide Poetry competition. Entries need to be submitted to your child's English teacher by Wednesday 18th October.

Year 11 revision timetable— Today we sent all Year 11 parents/carers and students an updated revision timetable via class charts.



Celebrating Student Success

Huge congratulations to our Year 11 netball team who were crowned Redcar and Cleveland champions Wednesday night, winning every game they played. There were some outstanding performances, what a team!

Huge congratulations to all of our football teams who were in action this week. Year 10 boys who progressed to the next round of the county cup with a 5-1 victory over Our Lady and St Bede's School (Stockton). U14 Girls (Year 8 & 9) beat High Tunstall (Hartlepool) 5-1 away in the County Cup. Year 8 boys beat High Tunstall (Hartlepool) 2 -0 away in the English Schools National Cup. Year 7 boys drew 3-3 with Our Lady's and St Bede's (Stockton) but unfortunately lost on penalties in the County Cup.

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Thank you to all players who represented school and the PE staff who ran the teams!

Safeguarding Spotlight

10th October 7-8pm: Free informative lived experience input for children, parents/carers and public/professionals

As part of a wider force input, Cleveland Police are helping us to keep our children safe against exploitation through county lines. Barnardos wants to invite you to join a free webinars hosted by Sarah Pritchard, Barnardos, Lads like Us and Parent Speaker from Parents Against Child Exploitation. It will have an extremely useful and honest, lived experience conversation as a parent; the speaker will share what she noticed in her home, changes in her sons behaviour, the reality of keeping a child safe from exploitation through county lines.

The webinar offer is really simple to join by just clicking on the ZOOM LINK for the parent evening webinar: Parents: 7 - 8pm: Any professionals also welcome. We will consider the impact on those caring for children and any fears that you may have. Please see further information on the flyer below.

Tuesday 10th October: Free Webinars: all you need to know about county lines



Our children across Cleveland are being used to move drugs around the area and further. It is a form of child abuse; it is crimes against children, and it is dangerous. Children are getting seriously hurt and dying. We need to stand up against this powerful form of exploitation. Our children are not for the taking. Do you know what county lines is? If not come and find out......

Hear first-hand from those who have experienced it. An honest conversation about the realities of how county lines works and what we can do to help







School Webinar: 1.15pm – 2.00<u>pm :</u> (Lads Like Us) For any child 11+.

Microsoft Teams meeting

Click here to join the meeting

Meeting ID: 313 432 545 35 Passrode: 8YeUtE Professional/Public Webinar: (no lived experience speaker)

- 1. 11.30 12.15pm
- 2. 4.15pm 5pm

Microsoft Teams meeting

Click here to join the meeting

Meeting ID: 313 432 545 35

Parents Webinar: 7.00 – 8.00pm (parent speaker PACE)

Zoom Link

https://us06web.zoom.us/j/8354 9844506?pwd=tnLBwpQMWGDa caMIPqQnc7Axg05OOI.1

